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ABSTRACT

A bibliography of materials authored, coauthored, or edited by Paul L. Dressel on programs and principles in the evaluation of higher education is presented. Entries are from 1939 through 1980. Topics include the following: curriculum development, external and nontraditional graduate programs, professional development for institutional researchers, liberal education, accreditation of graduate programs, college teaching as a profession, allocating resources, faculty evaluation and development, research in higher education, undergraduate curriculum, departmental review and self-study, evaluation of instruction, and the role of evaluation in teaching and learning. (SW)

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INTRODUCTION

Paul L. Dressel is professor of university research at Michigan State University where he has served in various positions since the early 1940s. From 1959 until 1975, he was Assistant Provost and Director of Institutional Research, a position which helped to establish Dr. Dressel as a nationally recognized authority on program evaluation, curriculum development, general education, and institutional research. He is a past president of the American Association for Higher Education, Chairman, Commission on Research and Service, North Central Association of Colleges and Schools, and former (1961-62) president of the National Council on Measurement in Education. Since 1975, Dr. Dressel has been a member of the Commission on Higher Education, Middle States Association of Colleges and Secondary Schools and from 1974 he has held a similar position with the Southern Association of Colleges and Schools. He has served on the editorial boards of the Journal of Higher Education, International Encyclopedia of Higher Education, Research in Higher Education and the Journal of Experimental Education. Professor Dressel has served as consultant to numerous colleges and universities on problems of evaluation and curriculum development. His position of leadership in higher education for more than three decades should make this bibliography especially useful to those wishing a better understanding of significant issues and trends since the 1950s.

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NOTE: I have excluded from this bibliography a few early articles by Dr. Dressel on agricultural research, all book reviews, and a series of test reviews for the Mental Measurement Yearbook.

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